Teacher

CLOSING DATE

Open until position is filled

ON-SITE

Monday - Sunday, One week on, one week off rotation



Overview

The Teacher is responsible for the academic program that provides learning opportunities for the youth at the Charles J. Andrew Healing Centre (CJAHC). The Teacher will foster a positive learning environment and plan, organize, and prepare the educational program to meet the academic levels and needs of the youth. They will be responsible to provide support, observe and record the progress of their class while keeping up to date with developments of the subject areas, new resources, new methods, and teaching objectives for multiple grade levels. Where possible the Teacher will integrate learning opportunities with CJAY's Land-based program.

Responsibilities

Under the supervision of the Clinical Program Manager as part of the various workgroups and teams, the Teacher performs the following services at CJAY.

Teaching

- Works with the client to prepare a detailed plan focused on building literacy and numeracy
- Prepares a general curriculum that will serve as the core for individual and group teaching exercises
- Prepares lesson plans that include updated and relevant materials such as books, audiovisual tools, and videos to enhance learning
- Encourages students to apply themselves to their studies
- Establishes student evaluation process to assess learning
- Provides individual teaching assistance to students as needed
- Organizes and supervises educational learning opportunities beyond the standard classroom lesson such as field trips, guest speakers, volunteering, etc.

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Classroom and Student Management

- Assesses and records clients' progress through report cards and keeps records to ensure work is understood and completed
- Provides regular reports to other members of the CJAY team on client progress
- Provides advice and guidance to clients to prepare them for potential work placements, additional training and furthering their postsecondary careers
- Identifies and communicates to the team any further developmental needs and strategies aimed at improving client learning
- Offer one on one teaching in a one room classroom to multi grade level students that meets the diverse needs of learners
- Meets with parents to discuss the academic progress of the youth as necessary

Client Safety & Client Care

- Ensures that clients are knowledgeable of, and follow, all safety and health requirements at CJAY
- Interacts positively with clients, individually and in groups, using approaches that build on respectful communication, develops trust, and engages the youth and clients
- Interacts constructively with colleagues, students, and others to support learning, build positive relationships and to defuse conflict
- Participate in case management meetings and recommend referrals as required
- Intervenes in situations of client conflict and inappropriate behavior
- Provides assistance, guidance and support to meet client needs and requests as they arise

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Client Safety & Client Care (continued)

- Maintains confidentiality and the highest professional behavior at all times
- Assists the youth and clients in establishing and maintaining appropriate and culturally sensitive physical, emotional, and spiritual boundaries in interactions with clients and CJAY staff

Supporting Client Success

- Participates in improving CJAY clinical program
- Ensure that clients receive the necessary and appropriate encouragement to continue in their healing journey, personal growth, and development
- Promote health group interaction between clients
- Motivates clients to work together in group activities

Administrative Services

- Attend and participate in all training, team and staff meetings as required
- Complete all paperwork as needed such as bi-weekly time sheets and leave requests
- Complete documentation of incident reports, medical reports, and case notes as required
- Responsible for completing Jordan's Principle annual report
- Perform other related job duties as assigned

Qualifications

- Hold a Valid Teaching Certificate (Provincial Standards) with the province of Newfoundland and Labrador with competencies in teaching Math, English, Communication Skills And/Or Indigenous Studies
- OR
- Professional Teaching Certificate recognized by Indigenous Governments

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Assets

- Fluency in an Indigenous language is an asset
- Knowledge of Indigenous traditions and customs including natural healing is a definite asset
- Ability to function independently, to be flexible and to adapt to change
- High level of professionalism and able to maintain confidentiality at all times
- Ability to communicate clearly
- Ability to work under pressure and crisis situations
- Must maintain a healthy lifestyle recognizing they are viewed as a role model in the Community

Benefits

- Health & Pension Plan (50% employer matched)
- Employee Assistance Plan
- Generous Leave Package
- Professional Development Opportunities

How to Apply

- Please submit your resume to: hiring@cjay.org
- Preference will be given to Indigenous applicants.
- Only those selected for an interview will be contacted.

Application Checklist



| Name | Position applied for | | |
|---|----------------------|---------------|--|
| | | | |
| Qualifications | | | |
| Educational: | Experiential: | | |
| 1 - Three References provided | Completed | Not Completed | |
| Comments: | | | |
| 2 - Criminal Record Check | Completed | Not Completed | |
| Comments: | | | |
| 3 - Vulnerable Sector Check | Completed | Not Completed | |
| Comments: | | | |
| 4 - Proof of Education and Certifications | Completed | Not Completed | |
| Comments: | | | |

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Application Checklist



| 5 - Copy of Driver's Abstract | | Completed | Not Completed | |
|--|---------|--------------------------------------|---------------|--|
| Comments: | | | | |
| | | | | |
| 6 - Copy of Driver's License | | Completed | Not Completed | |
| Comments: | | | | |
| 7 - Proof of Vaccination | | Completed | Not Completed | |
| Comments: | | | | |
| 8 - Proof of eligibility to work in Canada | | | | |
| ☐ Indigenous Canadian | ☐ Stude | Student Work Permit (Eligible hours) | | |
| □ Canadian Citizen | □ Temp | Temporary Resident Permit | | |
| ☐ Permanent Resident | □ Curre | Current Refugee Status | | |
| ☐ Open Work Permit | | | | |

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